

**Intent, Implementation and Impact of the Wider Curriculum at Charlton- on-Otmoor**

**‘Aspire and Grow Together’**

**Intent**

At Charlton-on-Otmoor,

Our aims through the school handwriting approach is to:

1. Promote legible, and consistent style of handwriting throughout the school.
2. Encourage pupils to gain satisfaction from a neatly presented piece of work.
3. Help children to feel confident in communicating through written forms.

**Implementation**

As a school, we follow the RWI handwriting progression. It consists of three stages which help children progress from careful letter formation, to joined script in KS2. Handwriting will be taught explicitly three times a week, but children practice handwriting in their lessons daily. Teachers will carefully model handwriting to children and will have high expectations in books.

Five stages are identified and these form the basic organisation of this policy:

1. Readiness for writing, gross and fine motor skills leading to letter formation. (Foundation)

2. Learning and embedding letter formation. (Key Stage 1)

3. Learning and developng joins. (Key Stage 2)

5. Practising legibility, speed and fluency using joined-up handwriting. (Key Stage 2)

6.

FSU

Children in FSU will be taught letter formation through the RWI programme stage 1. This will be taught in conjunction with children’s phonic progression. FSU children are given opportunities to develop their motor skills for a strong foundation for handwriting.

Year 1 and 2

Teaching focuses on consolidating letter formation from FSU and learning about the different handwriting ‘families’ in preparation for joining in KS2. It will use RWI stages 1 and 2.

Children need to be made aware of:

 Where the letter starts and finishes.

 Where the individual letter stands with regard to the baseline.

 Ascenders and descenders.

 Spacing and finger space between words.

 Consistent writing size.

 Capital letters and their appropriate use.

By the end of Year 2, most children will be able to print legibly using upper and lower case letters appropriately within words, with ascenders and descenders clearly distinguished, and observing correct spacing within and between words.

KS2

In LKS2, children with consistent letter formation are taught to join by understanding horizontal and diagonal joins.

We aim to ensure children:

 know Capital letters do not join to lower case letters.

 Develop a legible, joined handwriting style.

 Using joined-up handwriting the majority of the time.

 Maintaining legibility while writing fluently and with increasing speed.

 Neat and legible handwriting for presentation purposes.

This continues throughout KS2, with children in UKS2 consolidating their joining skills and practicing dictated sentences to build stamina and speed. Children in UKS2 will be introduced to writing with a pen.

Support

Some children may need additional support with their handwriting and may not progress to joining at the same rate. We offer motor skill interventions to support these children, as well as additional handwriting where needed. We provide a range of equipment such as grips and boards when needed.

**Impact**

We aim for children to develop a clear, fluent style and by the end of Year 6, pupils should be able to adapt their handwriting for different purposes, such as:

* + •  A neat, legible hand for finished, presented work.
  + •  A faster script for note making.
  + •  An ability to print for labelling diagrams, or for algebra.
  + •  Capital letters for filling in a form.

By the end of Year 6, most of the children will have developed a clear, consistent joined handwriting style, enabling them to write neatly and legibly in pen.

Teachers will be vigilant to ensure that bad habits do not become ingrained and that the specific needs of left-handed pupils and those with Special Educational Needs are met. Children will receive instant feedback when errors in pencil grip; writing pressure; sitting position or letter formation are seen.

Assessment

Handwriting is assessed as one of the content areas in writing. Each year group has objectives for writing that the children will demonstrate through their class work. As well as this, we ask children to complete a piece of handwriting each term to show them their progression.

Last reviewed on 2nd September 2024

Next review – 2nd September 2025

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